

# INSTITUTUL NAȚIONAL AL JUSTIȚIEI

Anexa nr. 38  
la Hotărârea Consiliului INJ nr. 18/2  
din 18 octombrie 2024

## CURRICULUM

la disciplina

## LIMBA ENGLEZĂ

*nivel avansat*

*(candidații la funcția de judecător și de procuror)*

**AUTOR:**

**Halil SERRAC,**

formator INJ

**Umit OZ,**

formator INJ

\_\_\_\_\_AVIZAT

Șefa Direcției instruire și cercetare,

**Ecaterina POPA**

CHIȘINĂU, 2024

## I. PRELIMINARII

Acest Curriculum este destinat persoanelor care urmează cursul de formare profesională în cadrul Institutului Național al Justiției și este calculat pentru 40 de ore.

Scopul disciplinei este de a-i învăța pe viitorii judecători și procurori să acumuleze informații de ultima oră din domeniul juridic, să se descurce în situații complexe prin dezvoltarea abilităților de comunicare, ascultare și scriere în limba engleză.

Curriculumul prevede antrenarea audienților în diferite situații de comunicare, utilizând un vocabular de specialitate juridică în limba engleză. Activitatea practică se bazează pe lucrul cu diferite texte cu profil juridic, exerciții de traducere, gramatică, pronunțare și ținerea discursurilor. Cunoștințele acumulate vor servi la îmbogățirea vocabularului juridic în limba engleză, cât și la dezvoltarea capacității de comunicare în limba engleză.

## II. COMPETENȚE

Prin studiul disciplinei, audientul va obține următoarele competențe:

- să posede echivalentele termenilor juridici în engleză și un vocabular bogat pentru comunicarea curentă;
- să poată distinge diferențele și asemănările dintre structuri gramaticale și să le poată aplica în procesul de comunicare în limba engleză;
- să poată ține discursuri pe teme de specialitate în limba engleză și duce o discuție pe oricare temă juridică.

## III. PRINCIPALELE OBIECTIVE

La sfârșitul studiului disciplinei, audientul va fi capabil să:

- definească structurile gramaticale caracteristice limbii engleze;
- formuleze noțiunile adecvate pentru termenii juridici;
- traducă texte de specialitate aplicând vocabularul studiat;
- să poată citi și înțelege o hotărâre CtEDO;
- dialogheze pe marginea temelor de conversație.

## IV. ADMINISTRAREA DISCIPLINEI

| Denumirea disciplinei   | Formator     | Semestrul | Total ore | Ore curs | Ore practice | Evaluarea  |
|-------------------------|--------------|-----------|-----------|----------|--------------|--|
| Limba engleză (avansat) | Halil Serrac | I         | 40        | 0        | 40           | Evaluare continua a activității/<br>Examen final |

## V. TEMATICA ȘI REPARTIZAREA ORIENTATIVĂ A ORELOR

| Nr. d/o       | Tematica           | Ore practice |
|---------------|--------------------|--------------|
| 1.            | The Great escape   | 10           |
| 2.            | Talking the talk   | 10           |
| 3.            | Eureka             | 10           |
| 4.            | It's a must - have | 10           |
| <b>Total:</b> |                    | <b>40</b>    |

## VI. UNITĂȚI TEMATICE

| Specific Competences (SC) and Competence Units (C/U) |   | Nr. of lessons  | Contents   | Nr. of hours | Teaching Strategies   | Evaluation Techniques   | Notes  |
|--|---|-----------------|--|--------------|---|---|--|
| SC   | C/U   |                 |  |              |   |   |  |
| <b>UNIT 1. The Great Escape</b>                      |   |                 |  |              |   |   |  |
| CS1<br>CS2<br>CS3<br>CS4                             | 1.1, 1.2, 1.3, 1.6, 2.1, 2.2, 2.4 3.1, 3.2, 4.1           | <b>Lesson 1</b> | <b>Text:</b> "Unusual holidays"  | 1            | Read the Reading tip;<br>Reading the text;<br>Answering the questions;<br>Discussion;<br>Multiple-choice exercises. | Comprehension exercises;<br>Ask and answer;<br>Giving the definitions to the new words. | SB, p. 4, 5<br>WB ex-es p. 4                     |
| CS1<br>CS2<br>CS3<br>CS4                             | 1.7, 1.8, 1.9, 1.11 2.1, 2.2, 2.4 3.3, 3.4, 3.7 4.8       | <b>Lesson 2</b> | <b>Vocabulary</b><br>Onomatopoeia idioms with off and on   | 1            | Deducing the meaning of unknown words from the context;<br>Vocabulary practice;<br>Context making.                  | Choose the best answer;<br>Understanding the ideas;<br>Vocabulary quiz.                 | SB, p. 6, Ex. 1, 2, 3, 4<br>(Extend)<br>WB p.5   |
| CS1<br>CS2<br>CS3<br>CS4                             | 1.2, 1.3, 1.7, 1.10 2.3, 2.6, 2.9; 3.1, 3.5 4.8           | <b>Lesson 3</b> | <b>Grammar 1</b><br>Stative Verbs  | 1            | Grammar practice;<br>Text reading;<br>Sentence changes.   | Project work;<br>Quiz completing;<br>Team/Group work.                                   | SB, p. 7, Ex. 1, 2, (Exploit)<br>WB ex-es; p.6   |
| CS1<br>CS2<br>CS3<br>CS4                             | 1.2, 1.6, 1.7, 1.8, 1.12 2.1, 2.3, 2.4 3.1, 3.4, 4.3, 4.8 | <b>Lesson 4</b> | <b>Skills</b><br>Vocabulary/ Listening /speak<br>Describing Places (atrocious, charming, cosy places, etc.)<br>Which Hotel ? | 1            | Listening activity;<br>Vocabulary practice;<br>Context making;<br>Writing tasks.                                    | Individual work;<br>Speaking practice;<br>Picture- based discussion.                    | SB, p. 8, Ex. 1, 2/ 1, 2; WB ex-es, p. 7         |
| CS1<br>CS2<br>CS3<br>CS4                             | 1.7, 1.9, 1.10, 12 2.2, 2.4 3.3, 3.4, 3.7 4.3, 4.5        | <b>Lesson 5</b> | <b>Grammar 2</b><br>Expressing trends with simple and continuous forms.  | 1            | Grammar practice;<br>Rules of use and meaning;<br>Text reading.   | Practical exercises;<br>Text based tasks;<br>Context completing.                        | SB, p. 9, Ex. 1, 2 (Exploit);<br>WB ex-es, p. 8; |
| CS1<br>CS2<br>CS3<br>CS4                             | 1.4, 1.6, 1.7, 1.11, 1.12 2.1, 2.2, 2.5 3.3, 3.4, 3.6 4.6 | <b>Lesson 6</b> | <b>Writing</b><br>A persuasive essay.<br>Using mind maps.  | 1            | Writing tips;<br>Text reading;<br>Understanding ideas;<br>Means of expressing result/ connectors.                   | Describing a place following a plan;<br>Mistake correcting.                             | SB, p. 10, Ex. 1, 2; WB, p. 9                    |

|                                 |                                     |                      |  |   |   |   |   |
|---------------------------------|-------------------------------------|----------------------|--|---|---|---|---|
| CS1                             | 1.3, 1.6,<br>1.7, 1.10,<br>1.12     | <b>Lesson<br/>7</b>  | <b>Revision of Unit 1<br/>Language Skills</b><br>The great escape                        | 1 | Listening activity;<br>Vocabulary<br>practice;<br>Context making;<br>Writing tasks.   | Dialogue<br>completing;<br>Role-play<br>reading;<br>Vocabulary<br>work.   | SB, p. 11,<br>Ex. 1, 2,<br>3;<br>WB, ex-<br>es,<br>p. 10. |
| CS2                             | 2.4, 2.5,<br>2.8                    |                      |  |   |   |   |   |
| CS3                             | 3.2, 3.6,<br>3.8                    |                      |  |   |   |   |   |
| CS1                             | 1.7, 1.8,<br>1.9, 1.11              | <b>Lesson<br/>8</b>  | <b>Dictionary Corner</b><br>American vs. British<br>English.                             | 1 | Vocabulary<br>practice.   | Finding<br>synonyms<br>Vocabulary<br>work.  | SB, p.11<br>Ex. 1,2<br>WB, p.11                           |
| CS2                             | 2.1, 2.2,<br>2.4                    |                      |  |   |   |   |   |
| CS3                             | 3.3, 3.4,<br>3.7<br>4.8             |                      |  |   |   |   |   |
| CS1                             | 1.7, 1.10                           | <b>Lesson<br/>9</b>  | Revision for the I test  | 1 | Self-check<br>Questions-answers.  | Vocabulary<br>work<br>Practical<br>exercises.   | Grammar<br>reference<br>1                                 |
| CS2                             | 2.8, 2.9                            |                      |  |   |   |   |   |
| CS3                             |                                     |                      |  |   |   |   |   |
| CS1                             | 1.7, 1.10<br>2.8, 2.9<br>3.3        | <b>Lesson<br/>10</b> | I test   | 1 | Writing test  | Test writing  |   |
| <b>UNIT 2. Talking the Talk</b> |                                     |                      |  |   |   |   |   |
| CS1                             | 1.1, 1.2,<br>1.5, 1.6,<br>1.9, 1.10 | <b>Lesson<br/>11</b> | Text: “ Where do words<br>come from ”  | 1 | Reading tips;<br>Reading the text;<br>Answering<br>questions;<br>Discussion;<br>Multiple-choice ex-<br>es;<br>Listening activity.   | Comprehension<br>exercises;<br>Text based<br>questions;<br>Defining the<br>new words.                                   | SB, p. 12,<br>13;<br>WB, p.12                             |
| CS2                             | 2.1, 2.2,<br>2.6,                   |                      |  |   |   |   |   |
| CS3                             | 3.1, 3.2,<br>3.3                    |                      |  |   |   |   |   |
| CS4                             | 4.1, 4.2                            |                      |  |   |   |   |   |
| CS1                             | 1.1, 1.2,<br>1.5, 1.6,<br>1.9, 1.10 | <b>Lesson<br/>12</b> | Text: “ Birth order and<br>success”<br><br><b>Understanding ideas</b>                    | 1 | Reading tips;<br>Reading the text;<br>Answering<br>questions;<br>Discussion;<br>Multiple-choice ex-<br>es;<br>Listening activity.   | Vocabulary<br>practice;<br>Defining the<br>new words;<br>Text retelling;<br>Vocabulary<br>quiz.                         | SB, p. 13;<br><br>WB p. 13                                |
| CS2                             | 2.1, 2.2,<br>2.6,                   |                      |  |   |   |   |   |
| CS3                             | 3.1, 3.2,<br>3.3                    |                      |  |   |   |   |   |
| CS4                             | 4.1, 4.2                            |                      |  |   |   |   |   |
| CS1                             | 1.1, 1.2,<br>1.3, 1.6,              | <b>Lesson<br/>13</b> | <b>Vocabulary</b><br>Collocation<br>Computing words                                      | 1 | Deducing the<br>meaning of<br>unknown words<br>from the context;<br>Vocabulary<br>practice;<br>Context making.  | Choose the best<br>answer;<br>Vocabulary<br>quiz;<br>Word defining;<br>Project work.                                    | SB, p. 14,<br>Ex. 1, 2,<br>3, 4<br>(Extend)               |
| CS2                             | 2.1, 2.2,<br>2.4                    |                      |  |   |   |   |   |
| CS3                             | 3.1, 3.2,<br>4.1                    |                      |  |   |   |   |   |
| CS4                             |                                     |                      |  |   |   |   |   |
| CS1                             | 1.2, 1.3,<br>1.7, 1.10              | <b>Lesson<br/>14</b> | <b>Grammar 1</b><br>“Past tenses for<br>distancing”                                      | 1 | Text reading;<br>Grammar rules/<br>uses;<br>Change of the time<br>expressions;<br>Completing the<br>table;<br>Say vs. tell;<br>Changing the<br>reported speech to<br>direct speech. | Multiple choice<br>questions;<br>Filling in the<br>gaps;<br>Reported<br>Speech changes;<br>Completing the<br>sentences. | SB, p. 15,<br>Ex. 1, 2,<br>3;<br>WB, p.<br>14             |
| CS2                             | 2.3, 2.6,<br>2.9;                   |                      |  |   |   |   |   |
| CS3                             | 3.1, 3.5                            |                      |  |   |   |   |   |
| CS4                             | 4.8                                 |                      |  |   |   |   |   |
| CS1                             | 1.2, 1.6,<br>1.7, 1.8,<br>1.12      | <b>Lesson<br/>15</b> | <b>Skills</b><br>Vocabulary/ Listening<br>Words about words<br>Listen : creative writing | 1 | Listening activity;<br>Vocabulary<br>practice;<br>Context making;<br>Writing tasks.   | Individual<br>work;<br>Speaking<br>practice;<br>Picture- based<br>discussion.   | SB, p. 16,<br>Ex. 1,2/1,<br>2;<br>WB, ex-<br>es, p. 15    |
| CS2                             | 2.1, 2.3,<br>2.4                    |                      |  |   |   |   |   |
| CS3                             | 3.1, 3.4,                           |                      |  |   |   |   |   |
| CS4                             |                                     |                      |  |   |   |   |   |

|                          |   |                      |   |   |   |  |   |
|--------------------------|---|----------------------|---|---|---|--|---|
|                          | 4.3, 4.8  |                      |   |   |   |  |   |
| CS1<br>CS2<br>CS3<br>CS4 | 1.2, 1.3,<br>1.7, 1.10<br>2.3,2.6,<br>2.9;<br>3.1, 3.5<br>4.8                           | <b>Lesson<br/>16</b> | <b>Grammar 2</b><br>“Modals for distancing”   | 1 | Verb List; Rules<br>for Reporting<br>verbs;<br>Grammar practice.  | Practical<br>exercises;<br>Text based<br>tasks;<br>Context<br>complete.                  | SB, p. 17,<br>Ex. 1, 2,<br>3; WB, p.<br>16                          |
| CS1<br>CS2<br>CS3<br>CS4 | 1.4, 1.6,<br>1.7, 1.11,<br>1.12<br>2.1, 2.2,<br>2.5<br>3.3, 3.4,<br>3.6<br>4.6          | <b>Lesson<br/>17</b> | <b>Writing</b><br>An opinion essay (1)<br>Linking words   | 1 | Writing tips and<br>rules;<br>Text reading;<br>Understanding<br>ideas and<br>structures;<br>Organizing<br>paragraphs.             | Writing an<br>essay on a given<br>task.  | SB, p. 18,<br>Ex.1, 2/1,<br>2;<br>WB ex-<br>es, p. 17               |
| CS1<br>CS2<br>CS3<br>CS4 | 1.7, 1.8,<br>1.9, 1.11<br>2.1, 2.2,<br>2.4<br>3.3, 3.4,<br>3.7<br>4.8                   | <b>Lesson<br/>18</b> | <b>Revision of Unit 2</b><br><b>Language Skills</b><br>Talking the talk<br><b>Dictionary Corner</b><br>Expressing amounts | 1 | Listening activity;<br>Vocabulary<br>practice;<br>Context making;<br>Writing tasks.   | Dialogue<br>completing;<br>Role-play<br>reading;<br>Vocabulary<br>work.                  | SB, p. 19,<br>Ex. 1, 2,<br>3;<br>WB ex-<br>es, p. 18                |
| CS1<br>CS2<br>CS3        | 1.7, 1.10<br>2.8, 2.9<br>3.3  | <b>Lesson<br/>19</b> | <b>Literature corner</b><br>“Leisure” by William<br>Henry Davies  | 1 | Grammar and<br>vocabulary<br>revision.  | Working out the<br>rules.  | SB 20-<br>21 ex-es;<br>WB p.<br>19 ex-es                            |
| CS1<br>CS2               | 1.7, 1.10<br>2.8, 2.9<br>3.3  | <b>Lesson<br/>20</b> | <b>Skills Round Up 1-2</b><br>Language and literature   | 1 |   |  |   |
| CS1<br>CS2               | 1.7, 1.10<br>2.8, 2.9<br>3.3  | <b>Lesson<br/>21</b> | <b>Revision for the II test</b>   | 1 | Self-check<br>Questions-<br>answers.  | Vocabulary<br>work<br>Practical<br>exercises.  | Grammar<br>reference<br>2   |
| CS1<br>CS2<br>CS3        | 1.7, 1.10<br>2.8, 2.9<br>3.3  | <b>Lesson<br/>22</b> | <b>II test</b>  | 1 | Writing the test.   | Test   |   |
| CS1<br>CS2<br>CS3        | 1.7, 1.10<br>2.8, 2.9<br>3.3  | <b>Lesson<br/>23</b> | <b>Test Analysis</b>  | 1 | Checking and<br>improving the<br>mistakes.  | Checking and<br>improving the<br>mistakes.   |   |
| <b>UNIT 3. Eureka</b>    |   |                      |   |   |   |  |   |
| CS1<br>CS2<br>CS3<br>CS4 | 1.1,1.2,<br>1.5, 1.6,<br>1.9, 1.10<br>2.1, 2.2,<br>2.6,<br>3.1, 3.2,<br>3.3<br>4.1, 4.2 | <b>Lesson<br/>24</b> | Text: “ The origin of<br>inspiration”   | 1 | Reading tips;<br>Reading the text;<br>Answering<br>questions;<br>Discussion;<br>Multiple-choice ex-<br>es;<br>Listening activity. | Comprehension<br>exercises;<br>Text based<br>questions;<br>Defining the<br>new words.    | SB, p. 23,<br>24; Ex. 1,<br>2,3<br>WB, p.<br>20                     |
| CS1<br>CS2<br>CS3<br>CS4 | 1.1, 1.2,<br>1.3,1.6,<br>2.1, 2.2,<br>2.4<br>3.1, 3.2,<br>4.1                           | <b>Lesson<br/>25</b> | <b>Vocabulary</b><br>The origin of inspiration<br>Extend: prefixes<br>Phrasal verbs: break                                | 1 | Word explanations;<br>Vocabulary<br>practice;<br>Context making;<br>Filling in the text;<br>Speaking practice.                    | Choose the best<br>answer;<br>Vocabulary<br>quiz;<br>Word defining;<br>Project work.     | SB, p. 24,<br>Ex. 1, 2,<br>3, 4<br>(Extend);<br>WB ex-<br>es, p. 21 |
| CS1<br>CS2<br>CS3<br>CS4 | 1.2, 1.3,<br>1.7, 1.10<br>2.3,2.6,<br>2.9;<br>3.1, 3.5<br>4.8                           | <b>Lesson<br/>26</b> | <b>Grammar 1</b><br>Conditionals without if   | 1 | Grammar rules/<br>uses;<br>Grammar activity;<br>Questionnaire;<br>Asking and<br>answering using<br>replies.                       | Multiple choice<br>questions;<br>Filling in the<br>gaps;<br>Completing the<br>sentences. | SB, p. 25,<br>Ex. 1,<br>2/1, 2<br>WB, p.<br>22                      |
| CS1                      | 1.2, 1.6,   | <b>Lesson</b>        | <b>Skills</b>   | 1 | Listening   | Individual   | SB, p. 26,  |

|                                 |  |                      |   |   |   |  |  |
|---------------------------------|--|----------------------|---|---|---|--|--|
| CS2<br>CS3<br>CS4               | 1.7, 1.8,<br>1.12<br>2.1, 2.3,<br>2.4<br>3.1, 3.4,<br>4.3, 4.8                           | <b>27</b>            | Vocabulary/ Listening<br>Success versus failure   |   | activity/tasks;<br>Vocabulary<br>practice;<br>Context making;<br>Writing tasks.   | work;<br>Speaking<br>practice;<br>Poster making;<br>Picture-based<br>discussion.                         | Ex. 1,2/<br>1,2,3;<br>WB, p.<br>23                                 |
| CS1<br>CS2<br>CS3<br>CS4        | 1.2, 1.3,<br>1.7, 1.10<br>2.3, 2.6,<br>2,9;<br>3.1, 3.5<br>4.8                           | <b>Lesson<br/>28</b> | <b>Grammar 2</b><br>If only   | 1 | Grammar practice;<br>Rules of use and<br>meaning; Role-<br>playing;<br>Text reading/ tasks.                                       | Practical<br>exercises;<br>Grammar based<br>tasks; Context<br>completing.                                | SB, p. 27,<br>Ex. 1,<br>2/1,3;<br>WB, p.<br>24                     |
| CS1<br>CS2<br>CS3<br>CS4        | 1.4, 1.6,<br>1.7, 1.11,<br>1.12<br>2.1, 2.2,<br>2.5<br>3.3, 3.4,<br>3.6<br>4.6           | <b>Lesson<br/>29</b> | <b>Writing</b><br>An opinion essay (2)  | 1 | Writing tips and<br>rules;<br>Text reading;<br>Understanding<br>ideas and<br>structures;<br>Organizing<br>paragraphs.             | Writing a<br>discussion essay<br>on a given<br>topic;<br>The use of<br>linkers.                          | SB, p. 28,<br>Ex. 1, 2;<br>WB ex-<br>es, p. 25                     |
| CS1<br>CS2<br>CS3<br>CS4        | 1.7, 1.8,<br>1.9, 1.11<br>2.1, 2.2,<br>2.4<br>3.3, 3.4,<br>3.7<br>4.8                    | <b>Lesson<br/>30</b> | <b>Revision of Unit 3<br/>Language Skills</b><br>Eureka!<br><b>Dictionary corner:</b><br>Compound adjectives:<br>-proof and -free | 1 | Listening activity;<br>Vocabulary<br>practice;<br>Context making;<br>Writing tasks.   | Dialogue<br>completing;<br>Role-play<br>reading;<br>Vocabulary<br>work.                                  | SB, p. 29,<br>Ex. 1, 2,<br>3;<br>WB ex-<br>es, p. 26-<br>27        |
| <b>UNIT 4. It's a must-have</b> |  |                      |   |   |   |  |  |
| CS1<br>CS2<br>CS3<br>CS4        | 1.1,1.2,<br>1.5, 1.6,<br>1.9, 1.10<br>2.1, 2.2,<br>2.6,<br>3.1, 3.2,<br>3.3<br>4.1, 4.2  | <b>Lesson<br/>31</b> | Text: "Targeting<br>Teenagers "   | 1 | Reading tips;<br>Reading the text;<br>Answering<br>questions;<br>Discussion;<br>Multiple-choice ex-<br>es;<br>Listening activity. | Comprehension<br>exercises;<br>Text based<br>questions;<br>Defining the<br>new words.                    | SB, p. 31,<br>Ex. 1,<br>2,3;<br>WB ex-<br>es, p. 28                |
| CS1<br>CS2<br>CS3<br>CS4        | 1.1, 1.2,<br>1.5, 1.6,<br>1.9, 1.10<br>2.1, 2.2,<br>2.6,<br>3.1, 3.2,<br>3.3<br>4.1, 4.2 | <b>Lesson<br/>32</b> | Text: "Targeting<br>teenagers"<br><b>Vocabulary<br/>Understanding Ideas</b>   | 1 | Reading tips;<br>Reading the text;<br>Answering<br>questions;<br>Discussion;<br>Multiple-choice ex-<br>es;<br>Listening activity. | Comprehension<br>exercises;<br>Text based<br>questions;<br>Defining the<br>new words;<br>Text retelling. | SB, p. 31,<br>Ex. 1, 2<br>(Activate)<br>WB ex-<br>es, p. 29        |
| CS1<br>CS2<br>CS3<br>CS4        | 1.1, 1.2,<br>1.3, 1.6,<br>2.1, 2.2,<br>2.4<br>3.1, 3.2,<br>4.1                           | <b>Lesson<br/>33</b> | <b>Vocabulary</b><br>Advertising vocabulary<br>Idioms : marketing   | 1 | Word explanations;<br>Vocabulary<br>practice;<br>Context making;<br>Filling in the text;<br>Speaking practice.                    | Choose the best<br>answer;<br>Vocabulary<br>quiz;<br>Word defining;<br>Project work.                     | SB, p. 32,<br>Ex. 1, 2,<br>3, 4<br>(Extend);<br>WB, p.<br>61       |
| CS1<br>CS2<br>CS3<br>CS4        | 1.2, 1.3,<br>1.7, 1.10<br>2.3, 2.6,<br>2,9;<br>3.1, 3.5<br>4.8                           | <b>Lesson<br/>34</b> | <b>Grammar 1</b><br>The passive with<br>preparatory there   | 1 | Grammar rules/<br>uses;<br>Grammar activity;<br>Questionnaire;<br>Describing<br>fictional situations.                             | Multiple choice<br>practice;<br>Filling in the<br>gaps;<br>Completing the<br>sentences.                  | SB, p. 33,<br>Ex. 1,<br>2/1,2;<br>WB, p.<br>30                     |
| CS1<br>CS2<br>CS3<br>CS4        | 1.2, 1.6,<br>1.7, 1.8,<br>1.12<br>2.1, 2.3,<br>2.4<br>3.1, 3.4,                          | <b>Lesson<br/>35</b> | <b>Skills</b><br>Vocabulary/ Listening<br>Shopping habits   | 1 | Listening<br>activity/tasks;<br>Vocabulary<br>practice;<br>Context making;<br>Writing tasks;                                      | Individual<br>work;<br>Speaking<br>practice;<br>Poster making;<br>Picture-based                          | SB, p. 34;<br>Ex. 1, 2,<br>3;<br>Ex. 1, 2;<br>WB, ex-<br>es, p. 31 |

|                                       |                      |                  |   |   |   |   |  |
|---------------------------------------|----------------------|------------------|---|---|---|---|--|
|                                       | 4.3, 4.8             |                  |   |   | Group/ pair work.   | discussion.   |  |
| CS1                                   | 1.2, 1.3,            | <b>Lesson 36</b> | <b>Grammar 2</b><br>Gerunds: perfect, passive and negative  | 1 | Grammar practice;<br>Rules of use and meaning; Role-playing;<br>Text reading/ tasks;<br>Expressing past/ present regrets. | Practical exercises;<br>Grammar based tasks; Context completing;<br>Making the wish tree. | SB, p. 35,<br>Ex. 1,<br>2/1,2;<br>WB, p. 32      |
| CS2                                   | 1.7, 1.10            |                  |   |   |   |   |  |
| CS3                                   | 2.3, 2.6, 2.9;       |                  |   |   |   |   |  |
| CS4                                   | 3.1, 3.5<br>4.8      |                  |   |   |   |   |  |
| CS1                                   | 1.4, 1.6,            | <b>Lesson 37</b> | <b>Writing:</b><br>A product description  | 1 | Writing tips and rules;<br>Text reading;<br>Understanding ideas and structures;<br>Organizing paragraphs.                 | Writing a celebrity's biography based on a given plan.                                    | SB, p. 36,<br>Ex. 1, 2;<br>WB, p. 33             |
| CS2                                   | 1.7, 1.11, 1.12      |                  |   |   |   |   |  |
| CS3                                   | 2.1, 2.2, 2.5        |                  |   |   |   |   |  |
| CS4                                   | 3.3, 3.4, 3.6<br>4.6 |                  |   |   |   |   |  |
| CS1                                   | 1.7, 1.8,            | <b>Lesson 38</b> | <b>Revision of Unit 4 Language Skills</b><br>It's a must-have<br><b>Dictionary Corner:</b><br>Word stress | 1 | Listening activity;<br>Vocabulary practice;<br>Context making;<br>Writing tasks.  | Dialogue completing;<br>Role-play reading;<br>Vocabulary work.                            | SB, p. 37,<br>Ex. 1, 2, 3;<br>WB ex-es, p. 34-35 |
| CS2                                   | 1.9, 1.11            |                  |   |   |   |   |  |
| CS3                                   | 2.1, 2.2, 2.4        |                  |   |   |   |   |  |
| CS4                                   | 3.3, 3.4, 3.7<br>4.8 |                  |   |   |   |   |  |
| CS1                                   | 1.7, 1.10            | <b>Lesson 39</b> | Revision for the final test (colloquium)  | 2 | Self check questions.   | Vocabulary work<br>Practical exercises.   |  |
| CS2                                   | 2.8, 2.9             |                  |   |   |   |   |  |
| CS3                                   | 3.3                  | <b>Lesson 40</b> |   |   |   |   |  |
| CS4                                   | 4.8                  |                  |   |   |   |   |  |
| <b>Total number of planned hours:</b> |                      |                  |   |   |   |   | <b>40</b>  |

## VII. EVALUAREA

Evaluarea se va efectua continuu și la final.

**A. Evaluarea continuă** se va realiza prin:

- participarea audienților în cadrul activităților orelor practice;
- realizarea activităților individuale și de grup;
- pregătirea rapoartelor/referatelor în baza temelor studiate;
- traducerea textelor și articolelor de specialitate;
- susținerea testărilor obligatorii la finalul a două teme studiate;
- utilizarea structurilor gramaticale corecte în diferite contexte.

**B. Evaluarea finală** se va efectua sub formă de examen la finele semestrului.

## VIII. BIBLIOGRAFIE

1. „Aim High 5”, Paul Kelly ,Susan Ianuzzi, Oxford University Press, 2010 Student's Book;
2. „Aim High 5”, Paul Kelly ,Susan Ianuzzi, Oxford University Press, 2010 Workbook Book;
3. Stuart Redman-English Vocabulary in Use;
4. Raymond Murphy with Roann Altman-Grammar in Use.