

INSTITUTUL NAȚIONAL AL JUSTIȚIEI

*Anexa nr. 36
la Hotărârea Consiliului INJ nr. 18/2
din 18 octombrie 2024*

CURRICULUM

la disciplina

LIMBA ENGLEZĂ

nivel intermediar I

(candidații la funcția de judecător și de procuror)

AUTOR:

Halil SERRAC,

formator INJ

Umit OZ,

formator INJ

_____ AVIZAT

Șefa Direcției instruire și cercetare

Ecaterina POPA

CHIȘINĂU, 2024

I. PRELIMINARII

Acest Curriculum este destinat persoanelor care urmează cursul de formare profesională în cadrul Institutului Național al Justiției și este calculat pentru 40 de ore.

Obiectivul cursului este de a aprofunda cunoștințele de limba engleză de nivel începător, făcând un pas spre un nivel superior de utilizare a acestei limbi în situații diverse.

Cursul se axează pe principalele competențe ale studiului unei limbi străine: citire, gramatică, comunicare, ascultare, vorbire. În acest curs se prezintă un vocabular mai bogat, noțiuni gramaticale mai detaliat explicate, exerciții mai diversificate, fluență în comunicare. Gratie folosirii diverselor modalități de prezentare a informațiilor și diversificării tehnicilor de învățare, dar și datorită indicațiilor referitoare la studiu se vor face progrese.

II. COMPETENȚE

Prin studiul disciplinei, audientul va obține următoarele competențe:

- să poată conversa în diferite situații;
- să scrie corect și coerent propozițiile formulate în limba engleză cu o dificultate medie;
- să citească corect și să înțeleagă perfect textul din limba engleză din punct de vedere semantic și gramatical;
- să asculte și să înțeleagă mesajul vorbitorului de limbă engleză fără a întâmpina probleme de gramatică și vocabular și să rezume corect textul ascultat;
- să poată întreține un discurs oral;
- să posede un vocabular corespunzător nivelului studiat.

III. PRINCIPALELE OBIECTIVE

La sfârșitul studiului disciplinei, audientul va fi capabil să:

- comunice cu îmbunătățirea accentului și a fluenței dialogului în limba engleză;
- scrie corect și coerent propozițiile formulate;
- citească corect texte în limba engleză;
- utilizeze vocabularul cu expresii și sintagme de specialitate;
- dezvolte redactarea documentelor în limba engleză;
- traducă texte de specialitate aplicând vocabularul studiat;
- dialogheze pe marginea temelor de conversație.

IV. ADMINISTRAREA DISCIPLINEI

Denumirea disciplinei	Formator	Semestrul	Total ore	Ore curs	Ore practice	Evaluarea
Limba engleză (intermediar I)	Halil Serrac	I	40	0	40	Evaluare continua a activității/ Examen final

V. TEMATICA ȘI REPARTIZAREA ORIENTATIVĂ A ORELOR

Nr. d/o	Tematica	Ore practice
1.	The Virtual World	10
2.	Adventure	10
3.	Motivation	10
4.	Future life	10
Total:		40

VI. UNITĂȚI TEMATICE

Specific Competences (SC) and Competence Units (C/U)		Nr. of lessons	Contents	Nr. of hours	Teaching Strategies	Evaluation Techniques	Notes
SC	C/U						
UNIT 1. The Virtual World							
CS1 CS2 CS3 CS4	1.1, 1.2, 1.3,1.6, 2.1, 2.2, 2.4 3.1, 3.2, 4.1	Lesson 1	Text “Making the internet work for you”	1	Vocabulary: conventional , carry out , evolving, indispensable, diverse, field ; Revision Activities – formulating ideas individually.	Speaking practice; Reading activity: making the internet work for you; Vocabulary work; Giving the definitions to the new words.	SB, p. 4, 5 Ex. 1, 2, 3; WB, p. 5, Ex. 1
CS1 CS2 CS3 CS4	1.7, 1.8, 1.9, 1.11 2.1, 2.2, 2.4 3.3, 3.4, 3.7 4.8	Lesson 2	Vocabulary/ Extend “Education words”	1	Vocabulary work: fee, grand, marks, tasks, break up, cram, enroll and sit; Phonetic practice: imitating sound produced by objects.	Speaking practice. Grammar practice: Context completing; Practical exercises.	SB p 6, Ex. 1,2; WB p 5, Ex. 2
CS1 CS2 CS3 CS4	1.7, 1.8, 1.9, 1.11 2.1, 2.2, 2.4 3.3, 3.4, 3.7 4.8	Lesson 3	Vocabulary -Word formation : nouns -Verb + noun collocations	1	Vocabulary practice: nouns and verb + noun collocations; Reading practice.	Vocabulary quiz; Word defining; Matching exercises.	SB p 6, Ex. 4 WB p 5; Ex. 3,4
CS1 CS2 CS3 CS4	1.2, 1.3, 1.7, 1.10 2.3,2.6, 2,9; 3.1, 3.5 4.8	Lesson 4	Grammar 1 “Present tense contrast”	1	Rules and uses; Present perfect , present simple , present continuous and present perfect continuous Practical exercises.	Reading practice: Writing activities; Exercise – identifying the appropriate meaning according to the context; Context making.	SB p 7, Ex.1,2; WB p 6, Ex. 1, 2, 3, 4
CS1 CS2 CS3	1.2, 1.3, 1.7, 1.10 2.3,2.6, 2,9; 3.1, 3.5	Lesson 5	Grammar 1 “present perfect vs present perfect continuous tense ”	1	Grammar practice: I have painted my room and I have been painting my room.	Project work; Grammar Quiz completing; Team/Group work.	SB p 7, Ex.1,2; WB p 6, Ex. 1, 2, 3,

CS4	4.8						4; Extra work
CS1 CS2 CS3 CS4	1.2, 1.6, 1.7, 1.8, 1.12 2.1, 2.3, 2.4 3.1, 3.4, 4.3, 4.8	Lesson 6	Skills Vocabulary/ Listening “Feeling at home”	1	Describing places. Listening practice; Word bank: atrocious, charming, cozy, dreadful, enchanted, extravagant, five- star, frosty, homely, lavish, luxuriant...	Individual work; Speaking practice; Picture- based discussion.	SB, p. 8, Ex. 1, 2 WB, p. 7, Ex. 1, 2, 3
CS1 CS2 CS3 CS4	1.7, 1.9,1.10, 12 2.2, 2.4 3.3, 3.4, 3.7 4.3, 4.5	Lesson 7	Grammar 2 Talking about the past and present.	1	Grammar practice; Present perfect and past simple.	Practical exercises; Text based tasks; Context complete; Project work.	SB, p. 9, Ex. 1, 2, 3; WB, p. 8, Ex. 1, 2, 3
CS1 CS2 CS3 CS4	1.7, 1.9, 1.10, 1.12 2.2, 2.4 3.3, 3.4, 3.7 4.3, 4.5	Lesson 8	Grammar 2 Talking about the past and present.	1	Grammar practice; Rules of using past and present tenses.	Practical exercises; Grammar based tasks; Context completing; Sentence change.	SB, p. 9, Ex. 1, 2, 3; WB, p. 8, Ex. 1, 2, 3
CS1 CS2 CS3 CS4	1.4, 1.6, 1.7, 1.11, 1.12 2.1, 2.2, 2.5 3.3, 3.4, 3.6 4.6	Lesson 9	Writing An opinion essay	1	Essay structure review; Making a mind map; Linking words – firstly, in addition, also, to conclude, however, furthermore... Writing tips and rules; Text reading; Understanding ideas and structures.	Organizing paragraphs; Writing an essay on a given task	SB, p. 10, Ex. 1, 2’ WB, p. 9, Ex. 1, 2, 3, 4, 5
CS1 CS2 CS3	1.3, 1.6, 1.7, 1.10, 1.12 2.4, 2.5, 2.8 3.2, 3.6, 3.8	Lesson 10	Revision of Unit 1 Language Skills The virtual world Dictionary Corner: Prefixes	1	Listening activity; Vocabulary practice; Context making; Writing tasks.	Dialogue completing; Role-play reading; Vocabulary work; Quiz completing.	SB, p. 11, Ex. 1, 2, 3; WB, p.10-11
CS1 CS2 CS3	1.7, 1.10 2.8, 2.9 3.3	Lesson 11	Formative Test I Writing (Unit 1)	1	Working out the tasks.	Test writing.	
UNIT 2. Adventure							
CS1 CS2 CS3 CS4	1.1,1.2, 1.5, 1.6, 1.9,1.10 2.1, 2.2, 2.6, 3.1, 3.2,3.3 4.1, 4.2	Lesson 12	Text “Action woman”	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex- es; Listening activity.	Comprehension exercises; Text based questions; Defining the new words.	SB, p. 12, 13 Ex. 1, 2, 3; WB, p. 12, 13, Ex. p. 1
CS1	1.1,1.2,	Lesson	Text “Action woman”	1	Reading the text;	Comprehension	SB, p.

CS2	1.5, 1.6, 1.9,1.10 2.1, 2.2, 2.6,	13			Answering questions; Discussion; Multiple-choice exercises; Listening activity.	exercises; Text based questions; Defining the new words; Text retelling.	12, 13 Ex. 1, 2, 3; WB, p. 12, 13, Ex. p. 1
CS3	3.1, 3.2,3.3						
CS4	4.1, 4.2						
CS1	1.1, 1.2, 1.3,1.6,	Lesson 14	Vocabulary/ Extend Prefixes; Adventure equipment	1	Word explanations; Vocabulary practice; Context making; Filling in the text; Speaking practice.	Choose the best answer; Vocabulary quiz; Word defining; Project work.	SB, p. 14, Ex. 2, 3; WB, p. 13, Ex. 2, 3
CS2	2.1, 2.2, 2.4						
CS3	3.1, 3.2,						
CS4	4.1						
CS1	1.2, 1.3, 1.7, 1.10	Lesson 15	Grammar 1 Past tenses	1	Grammar rules/ uses; Grammar activity; Questionnaire; Describing fictional situations.	Multiple choice practice; Filling in the gaps; Completing the sentences.	SB, p. 15, Ex. 1, 2/ 1, 2; WB, p. 14, Ex. 1, 2, 3, 4, 5
CS2	2.3,2.6, 2,9;						
CS3	3.1, 3.5						
CS4	4.8						
CS1	1.2, 1.3, 1.7, 1.10	Lesson 16	Grammar 1 Past tenses; past simple, past continuous, past perfect and past perfect continuous tenses.	1	Grammar rules/ uses; Grammar activity; Questionnaire; Describing fictional situations.	Multiple choice practice; Filling in the gaps; Completing the sentences.	SB, p. 15, Ex. 1, 2/ 1, 2; WB, p. 14, Ex. 1, 2, 3, 4, 5
CS2	2.3,2.6, 2,9;						
CS3	3.1, 3.5						
CS4	4.8						
CS1	1.2, 1.6, 1.7, 1.8, 1.12	Lesson 17	Skills Vocabulary/ Listening Mapping the desert	1	Listening activity/tasks; Vocabulary practice; Context making; Writing tasks; Group/ pair work.	Individual work; Speaking practice; Poster making; Picture-based discussion.	SB, p. 16, Ex. 1, 2; WB, p. 15, Ex. 1, 2, 3, 4
CS2	2.1, 2.3, 2.4						
CS3	3.1, 3.4,						
CS4	4.3, 4.8						
CS1	1.2, 1.3, 1.7, 1.10	Lesson 18	Grammar 2 Past habit situations Past tense used to do something.	1	Grammar practice; Rules of use and meaning; Modal verbs in formal speech – could/could possibly, would, might.	Text reading/ tasks; Expressing past/ present possibilities using the modals.	SB, p. 17, Ex.1,3,/ 1, 2; WB, p. 16, Ex. 1, 2, 3, 4
CS2	2.3,2.6, 2,9;						
CS3	3.1, 3.5						
CS4	4.8						
CS1	1.2, 1.3, 1.7, 1.10	Lesson 19	Grammar 2 Past habit situations Used to do something be used to doing	1	Grammar practice; Rules of use and meaning; Modal verbs in formal speech – could/could possibly, would, might.	Text reading/ tasks; Expressing past/ present possibilities using the modals.	SB, p. 17, Ex.1,3,/ 1, 2; WB, p. 16, Ex. 1, 2, 3, 4
CS2	2.3,2.6, 2,9;						
CS3	3.1, 3.5						
CS4	4.8						
CS1	1.4, 1.6, 1.7, 1.11, 1.12	Lesson 20	Writing A narrative	1	Writing tips and rules; Text reading; Understanding ideas and structures; Organizing paragraphs.	Writing a discussion essay on a given topic; The use of linkers; Linking words: albeit, considering that, hence, nevertheless, therefore...	SB, p. 18, Ex. 1, 2; WB, p. 17, Ex. 1, 2, 4, 5
CS2	2.1, 2.2, 2.5						
CS3	3.3, 3.4, 3.6						
CS4	4.6						

CS1	1.7, 1.8, 1.9, 1.11	Lesson 21	Revision of Unit 2 Language Skills: Adventure Dictionary corner: Singular and plural	1	Listening activity; Vocabulary practice; Context making; Writing tasks.	Dialogue completing; Role-play reading; Vocabulary work.	SB, p. 19, Ex. 1, 2, 3; WB, p.18-19
CS2	2.1, 2.2, 2.4						
CS3	3.3, 3.4, 3.7						
CS4	4.8						
CS1	1.7, 1.10	Lesson 22	Literature Corner 1 Jane Eyre by Charlotte Bronte Skills round up 1-2: Scotland	1	Reading and answering the questions; Listening.	Text reading; Speaking practice.	SB ex- es; WB ex- es
CS2	2.8, 2.9						
CS3	3.3						
UNIT 3. Motivation							
CS1	1.1,1.2, 1.5, 1.6, 1.9,1.10	Lesson 23	Text: “Yes we can !”	1	Vocabulary: shatter, all round compatriot, mainstream ,overcome stand out; consciousness Reading tips; Reading the text; Answering questions; Multiple-choice ex- es.	Comprehension exercises; Text based questions; Defining the new words; Listening activity; Discussion.	SB, p. 22, 23, Ex. 1, 2; WB, p. 21, Ex. 1
CS2	2.1, 2.2, 2.6,						
CS3	3.1, 3.2,3.3						
CS4	4.1, 4.2						
CS1	1.1, 1.2, 1.3,1.6,	Lesson 24	Vocabulary/ Extend; Motivation; Phrasal verbs : success and failure First aid	1	Vocabulary work; Achieve , incentive, persevere and stimulate. Phrasal verbs: build on, fall through , keep up, lose out pay off and pull off.	Choose the best answer; Vocabulary quiz; Word defining; Project work.	SB, p. 24, Ex. 1, 2, 3, 4; WB, p. 21, Ex. 2, 3, 4
CS2	2.1, 2.2, 2.4						
CS3	3.1, 3.2,						
CS4	4.1						
CS1	1.2, 1.3, 1.7, 1.10	Lesson 25	Grammar 1 Modals: advice, obligation and prohibition	1	Grammar revision of Modals; must, have to, should, ought to, need to.	Multiple choice questions; Filling in the gaps; Completing the sentences.	SB, p. 25, Ex. 1, 2, 3; WB, p. 22, Ex. 1, 2, 3, 4
CS2	2.3,2.6, 2.9;						
CS3	3.1, 3.5						
CS4	4.8						
CS1	1.2, 1.6, 1.7, 1.8, 1.12	Lesson 26	Skills Vocabulary/ Listening Teen speakers	1	Vocabulary work: banner, flip chart, lectern, stage and spot light Listening activity/tasks; Speaking practice.	Individual work; Speaking practice; Poster making; Picture-based discussion; Listening tasks.	SB, p. 26, Ex. 1, 2, 3; WB, p. 23, Ex. 1, 2, 3
CS2	2.1, 2.3, 2.4						
CS3	3.1, 3.4,						
CS4	4.3, 4.8						
CS1	1.2, 1.3, 1.7, 1.10	Lesson 27	Grammar 2 Speculating: Present and past	1	Present and past form of “must” , “might” and “can’t” structure;	Practical exercises; Grammar based tasks; Context completing.	SB, p. 27, Ex. 1, 2/ 1, 2, 3; WB, p. 24, Ex.1, 2, 3, 4
CS2	2.3,2.6, 2.9;						
CS3	3.1, 3.5						
CS4	4.8						
CS1	1.4, 1.6, 1.7, 1.11, 1.12	Lesson 28	Writing An anecdote	1	Writing tips and rules; Text reading; Understanding ideas and structures; Organizing paragraphs.	Writing an anecdote Writing tip : using present participles.	SB, p. 28, Ex. 1/ 1, 2; WB, p. 25, Ex. 1, 2, 3, 4
CS2	2.1, 2.2, 2.5						
CS3	3.3, 3.4, 3.6						

CS4	4.6						
CS1	1.7, 1.8, 1.9, 1.11 2.1, 2.2, 2.4	Lesson 29	Revision of Unit 3 Language Skills Motivation Dictionary Corner: Nouns and verbs.	1	Listening activity; Vocabulary practice; Context making; Writing tasks.	Dialogue completing; Role-play reading; Vocabulary work.	SB, p. 29, Ex. 1, 2, 3; WB, p.26-27
CS2	3.3, 3.4,						
CS3	3.7						
CS4	4.8						
UNIT 4. Future Life							
CS1	1.1,1.2, 1.5, 1.6, 1.9,1.10	Lesson 30	Text: “An ecologist’s dream”	1	Reading practice; Vocabulary work: uninhabitable, sustainable, sceptic, desalination, enrolment ,irrigate, prompted Listening practice; Answering questions; Discussion; Multiple-choice ex- es.	Comprehension exercises; Text based questions; Defining the new words; Text practice.	SB, p.30- 31, Ex. 1, 2, 3; WB, p. 28, Ex, 1
CS2	2.1, 2.2, 2.6,						
CS3	3.1, 3.2,3.3						
CS4	4.1, 4.2						
CS1	1.1,1.2, 1.5, 1.6, 1.9,1.10	Lesson 31	Text: “An ecologist’s dream”	1	Reading tips; Reading the text; Answering questions; Discussion; Multiple-choice ex- es; Listening activity.	Comprehension exercises; Text based questions; Defining the new words; Text retelling.	SB, p.30- 31, Ex. 1, 2, 3; WB, p. 29, Ex, 1
CS2	2.1, 2.2, 2.6,						
CS3	3.1, 3.2,3.3						
CS4	4.1, 4.2						
CS1	1.1, 1.2, 1.3,1.6,	Lesson 32	Vocabulary / Extend Suffixes City life	1	Suffixes practice: - al , -ize , -ant Context making; Filling in the text; Speaking practice.	Choose the best answer; Vocabulary quiz; Word defining; Project work.	SB, p. 32, Ex. 1, 2, 3, 4; WB, p. 29, Ex. 2, 3, 4
CS2	2.1, 2.2, 2.4						
CS3	3.1, 3.2,						
CS4	4.1						
CS1	1.2, 1.3, 1.7, 1.10	Lesson 33	Grammar 1 Talking about the future	1	Grammar rules/ uses; Grammar activity; Grammar revision of future ; Writing sentences using future tense.	Multiple choice practice; Filling in the gaps; Completing the sentences; Practical exercises.	SB, p. 33, Ex. 1, 2, 3; WB, p. 30, Ex. 1, 2,3, 4
CS2	2.3,2.6, 2,9;						
CS3	3.1, 3.5						
CS4	4.8						
CS1	1.2, 1.6, 1.7, 1.8, 1.12	Lesson 34	Skills Vocabulary/ Listening Looking forward	1	Listening activity/tasks; Vocabulary practice; Context making; Writing tasks; Group/ pair work.	Individual work; Speaking practice; Poster making.	SB, p. 34, Ex.2, 3/ 1, 2; WB, p. 31, Ex. 1, 2, 3
CS2	2.1, 2.3, 2.4						
CS3	3.1, 3.4,						
CS4	4.3, 4.8						
CS1	1.2, 1.3, 1.7, 1.10	Lesson 35	Grammar: Future continuous and future perfect	1	Grammar rules/ uses; Grammar activity; Grammar revision of future ; Writing sentences using future tense.	Multiple choice practice; Filling in the gaps; Completing the sentences; Practical exercises.	SB 35 ex-es; WB 32 ex-es
CS2	2.3,2.6, 2,9;						
CS3	3.1, 3.5 4.8						
CS1	1.4, 1.6, 1.7, 1.11,	Lesson 36	Writing: A blog	1	Writing tips and rules; Text reading;	Writing a blog Writing tip :	SB 36 ex-es;

CS2	1.12 2.1, 2.2, 2.5				Understanding ideas and structures; Organizing paragraphs.	time clauses.	WB 33 ex-es
CS3	3.3, 3.4, 3.6						
CS4	4.6						
CS1	1.7, 1.8, 1.9, 1.11 2.1, 2.2, 2.4	Lesson 37	Revision of Unit 4 Language Skills Future life Dictionary Corner: Colors: figurative meanings	1	Listening activity; Vocabulary practice; Context making; Writing tasks.	Dialogue completing; Role-play reading; Vocabulary work.	SB 37 ex-es; WB 34 ex-es
CS2	3.3, 3.4, 3.7						
CS3	4.8						
CS4							
CS1	1.7, 1.10	Lesson 38	Literature Corner: The lipstick by Mary Roberts Rinehart	1	Reading and answering the questions; Listening.	Dialogue completing; Role-play reading; Vocabulary work.	SB 38 ex-es; WB 35 ex-es
CS2	2.8, 2.9						
CS3	3.3						
CS1	1.4, 1.6, 1.7, 1.11, 1.12	Lesson 39	Skills Round up 3-4	1	Reading and answering the questions; Listening.	Text reading; Speaking practice.	SB p. 39, Ex. 1, 2/1, 2
CS2	2.1, 2.2, 2.5						
CS3	3.3, 3.4, 3.6						
CS4	4.6						
CS1	1.7, 1.8, 1.9, 1.11 2.1, 2.2, 2.4	Lesson 40	Revision of Unit 4 Language Skills Word stress	1	Answering the questions; Correcting mistakes. Listening activity; Vocabulary practice; Context making; Writing tasks.	Dialogue completing; Role-play reading; Vocabulary work; Pronunciation practice.	SB, p. 37, Ex. 1, 2, 3; WB, p.34-35
CS2	3.3, 3.4, 3.7						
CS3	4.8						
CS4							
Total number of planned hours:							40

VII. EVALUAREA

Evaluarea se va efectua continuu și la final.

A. Evaluarea continuă se va realiza prin:

- participarea audienților în cadrul activităților orelor practice;
- realizarea activităților individuale și de grup;
- traducerea textelor și articolelor de specialitate;
- susținerea testărilor obligatorii.

B. Evaluarea finală se va efectua sub formă de examen la finele semestrului.

VIII. BIBLIOGRAFIE

1. „Aim High 4”, Paul Kelly ,Susan Ianuzzi, Oxford University Press, 2010 Student’s Book;
2. „Aim High 4”, Paul Kelly ,Susan Ianuzzi, Oxford University Press, 2010 Workbook Book;

3. Stuart Redman-English Vocabulary in Use;
4. Raymond Murphy with Roann Altman-Grammar in Use.